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Pilot programme: Gender Dimension in Teaching project a resounding success

Guidelines for introducing the gender perspective in research projects

Within the framework of the European H2020 [GEECCO](#) and [Gearing-Roles](#) projects, a webinar on how to include the gender dimension in teaching was held on 2 April 2020. The webinar's objective was to describe the pilot programme Gender Dimension in Teaching developed at the UPC in 2019.

The webinar was conducted by Elisabet Mas de les Valls, adjunct professor and coordinator of the Gender Dimension in Teaching project at the UPC and GEECCO project member.



Figure 1: Gender Dimension in Teaching project presentation

Workshop attendees were introduced to the recent framework for the inclusion of the gender perspective in higher education teaching that is being implemented in Catalonia (Spain). They also looked at the details of the pilot project call and the positive response from UPC teaching staff.

Upon completion of the workshop, researchers were provided with the fundamentals, the methodology implemented during the project and the results achieved.

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